

Apple at Dinner

Content Areas

Physical: Manipulative Skills

Social: Self-Control, Social Problem-Solving

Emotional: Self-Concept

Cognitive: Science: Investigation and Reasoning

Objective

Students will:

- Paint with an apple
- Manipulate various materials to make a face for their apple print
- Take turns and move smoothly through transitions

Materials

- Apples
- Knife
- Red paint
- Green paint
- Yellow paint
- Googly eyes
- Pom-poms
- Construction paper
- Markers
- Glue

Background Knowledge

Students learn through handling things and experiencing them in different settings. In this lesson, students work with apples in a setting they may have not experienced before because in their mind they are just for eating. Students will be amazed by the pattern the apple makes when cut in half and placed in paint. They will learn to share materials and express their unique capabilities by knowing that not everybody's apple looks the same and that is why they are special.

These pictures can be hung up in the classroom or laminated in order to make placemats for their table at home. Either way the students will feel a sense of accomplishment as they see their artwork placed.

Procedure

1. You may want to take students a couple at a time to do this activity while the rest work in centers. Make sure to have all of your materials ready before you bring students over.
2. Explain to the students that they are going to paint with an apple, but you have to do something to the apple to make a pattern.
3. Cut the apple in front of the students and show them the inside of it.
4. Give the student half of the apple and allow them to make prints with red, yellow, or green paint. Encourage them not to just rub the apple on the paper because then you can't see the pattern.
5. Have them make leaves by sticking their finger in green paint and finger painting on the paper.
6. Give them glue, googly eyes, and pom-poms for the eyes and nose. Explain to them what they are for.
7. Allow them to use a marker to draw hands and feet if they would like.
8. Ask them something about their apple picture and write it on the paper to encourage communication.
9. Set aside their artwork and start with the next set of students.

