

# Garden Riddles

## Standards of Learning

Science: 1.4, 4.4

Language Arts: 1.13, 2.12, 3.9, 4.7

## Objective

Students will:

- Describe various vegetables according to their unique characteristics

## Materials

- Rectangular construction paper
- Scissors
- Markers/crayons
- Optional: What's in the Garden? by Marianne Berkes

## Background Knowledge

Plants can be classified in a variety of ways, such as by the edible plant part or by whether it grows above or below ground. Many different vegetables are grown in Virginia; the top crops include tomatoes, potatoes, sweet potatoes, snap beans, corn, cabbage, and cucumbers. In particular, you will find many vegetable farms in the Coastal Plains region of the state, which includes the Eastern Shore.

## Procedure

1. This lesson pairs especially well with the book What's in the Garden? by Marianne Berkes as the book is told using a series of clues about different fruits and vegetables. You may choose to begin the lesson by reading this book and discussing the characteristics of the plants mentioned.
2. Give each student a piece of construction paper. Fold in half vertically (hotdog style).
3. With the fold seam on top, pull the left and right side over to make thirds.
4. Open and place vertically, you will see 6 squares. Cut along the horizontal lines until you reach the vertical line (center fold).
5. Fold back in half along the center fold to create three flaps.
6. On the outside of the flaps, have students create three clues for three different vegetables – one vegetable and clue per flap.
7. Underneath each flap have them draw a picture and write the name of the answer.
8. Students can trade with each other and have them try to figure out each other's clues.

## Extension

Cut the clue and picture segments apart and then sort on the board. You can sort by plant part, color, or tops and bottoms.

